

2009-10 School Year



Missouri Public School Accountability Report

Each year, the Missouri Department of Elementary and Secondary Education publishes an online “school accountability report card” for each public school district, each building and each charter school.

This document provides a statewide report card on key accountability measures about Missouri public schools, including information required by the federal No Child Left Behind Act.

The purpose of the annual reports is to give parents, educators, policy makers, and the public a consistent, easy-to-use summary of vital statistics about Missouri’s public education system, pre-kindergarten to grade 12. The data in this report is from the 2009-10 school year (concluding June 30, 2010).

2009-10 Highlights

- More Missouri students excelled in the 2009-10 Missouri Assessment Program. The percentage of elementary and middle school students scoring at proficient or advanced achievement levels increased in all subjects over the previous year. The largest gains were in mathematics.

- The percentage of Missouri fourth- and eighth-grade students scoring proficient or advanced in the reading assessment of the 2010 National Assessment of Educational Progress (NAEP) was 35 percent, an increase of three percentage points over 2007 levels. Missouri scores compared favorably against national averages - fourth-grade, 31 percent, and eighth-grade, 30 percent.

- Reflecting an impact of the Great Recession, the percentage of students eligible for free or reduced-price lunch rose more than three percentage points, from 43.7 in 2008-09 to 46.9 in 2009-10. Five years ago, the rate was 40.8 percent of students.

- The number of K-12 teachers decreased from 70,614 in 2008-09 to 70,185 in 2009-10. During the same period, teachers with regular certificates increased from 96.5% to 98.6%.

- The overall dropout rate declined favorably from the previous year, from 3.9 to 3.5 percent. However, dropout rates increased among black students from 7.5 to 8.5 percent.

We invite you to read more. Thank you for your interest in Missouri public education.

Accreditation Status of School Districts

| Accredited | Provisionally Accredited | Unaccredited | Total |
|------------|--------------------------|--------------|-------|
| 510 | 10 | 2 | 522 |

Preschool Enrollment

(Children in any pre-kindergarten activity, including special education)

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------|---------|---------|---------|---------|
| 17,828 | 20,811 | 21,812 | 25,748 | 25,575 |

Public School Enrollment, K-12

(Includes students in state-operated schools)

| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|-----------------|---------|---------|---------|---------|---------|
| Asian | 1.6% | 1.7% | 1.8% | 1.9% | 2.0% |
| Black | 18.1% | 18.1% | 17.9% | 17.8% | 17.8% |
| Hispanic | 3.1% | 3.4% | 3.6% | 3.8% | 4.0% |
| American Indian | 0.4% | 0.4% | 0.4% | 0.4% | 0.5% |
| White | 76.8% | 76.5% | 76.3% | 76.1% | 75.8% |
| Total | 899,941 | 900,781 | 895,826 | 892,147 | 892,276 |

Charter Schools

| | Number of Charter Schools | Enrollment |
|----------------|---------------------------|------------|
| In Kansas City | 20 | 8,819 |
| In St. Louis | 13 | 9,581 |
| Total | 33 | 18,400 |

Students Eligible for Free or Reduced-Price Lunch

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------|---------|---------|---------|---------|
| 40.8% | 41.8% | 42.1% | 43.7% | 46.9% |

Students Receiving Special Education Services

(Ages 5-21 — Includes students in state-operated schools)

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------|---------|---------|---------|---------|
| 14.4% | 14.3% | 13.9% | 11.5% | 13.2% |

Limited English Proficiency (LEP) Students

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------|---------|---------|---------|---------|
| 2.1% | 2.1% | 2.1% | 2.2% | 2.0% |

| High School Graduation Rate | | | | | |
|-----------------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Asian | 94.7% | 94.1% | 92.5% | 90.0% | 92.8% |
| Black | 76.0% | 77.2% | 75.0% | 73.9% | 74.4% |
| Hispanic | 80.6% | 80.7% | 78.1% | 79.6% | 81.2% |
| American Indian | 81.4% | 81.0% | 84.0% | 86.5% | 83.2% |
| White | 87.9% | 88.3% | 88.4% | 88.0% | 88.5% |
| All Students | 85.9% | 86.3% | 85.8% | 85.2% | 85.7% |

| High School Dropout Rate | | | | | |
|--------------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Asian | 1.9% | 2.3% | 1.9% | 1.9% | 1.5% |
| Black | 7.0% | 6.1% | 6.8% | 7.7% | 8.5% |
| Hispanic | 5.5% | 6.5% | 5.1% | 4.8% | 4.1% |
| American Indian | 5.9% | 4.4% | 3.5% | 4.6% | 3.0% |
| White | 3.1% | 2.9% | 2.9% | 3.0% | 2.4% |
| All Students | 3.8% | 3.6% | 3.7% | 3.9% | 3.5% |

| Where Our Graduates Go | | | | | |
|---------------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| 4-Year Institution | 39.2% | 39.3% | 40.0% | 38.8% | 36.4% |
| 2-Year Institution | 25.7% | 26.2% | 27.0% | 26.8% | 29.1% |
| Technical School | 4.2% | 3.9% | 3.5% | 2.6% | 2.7% |
| Work | 19.4% | 19.0% | 18.9% | 18.9% | 16.7% |
| Military/Other | 6.3% | 6.0% | 5.5% | 6.7% | 8.4% |
| Status Unknown | 5.1% | 5.6% | 5.0% | 5.2% | 6.7% |
| Total Number of Graduates | 57,843 | 58,474 | 60,201 | 61,749 | 62,787 |

| National Assessment of Educational Progress (NAEP)* | | | | | | |
|---|------|------|------|---------|------|------|
| Percent of Students Scoring Proficient or Advanced | | | | | | |
| | Math | | | Reading | | |
| | 2005 | 2007 | 2009 | 2005 | 2007 | 2010 |
| Missouri | | | | | | |
| Grade 4 | 31% | 38% | 41% | 33% | 32% | 35% |
| Grade 8 | 26% | 30% | 36% | 31% | 31% | 35% |
| National | | | | | | |
| Grade 4 | 35% | 39% | 38% | 30% | 32% | 31% |
| Grade 8 | 28% | 32% | 33% | 29% | 29% | 30% |

| ACT Average Composite Score | | | | | |
|-----------------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Missouri | 21.6 | 21.6 | 21.6 | 21.6 | 21.6 |
| National | 21.1 | 21.2 | 21.1 | 21.1 | 21.0 |
| Percent of Graduates Tested | | | | | |
| Missouri | 70% | 67% | 69% | 67% | 69% |
| National | 40% | 42% | 43% | 45% | 47% |

* See page 9 for NAEP achievement levels for sub-groups.

MAP Achievement Data

COMMUNICATION ARTS

| Grade Level | Year | Number Tested | Percent LND* | ACHIEVEMENT LEVELS | | | |
|-------------|------|---------------|--------------|--------------------|-------|------------|----------|
| | | | | Below Basic | Basic | Proficient | Advanced |
| Grade 3 | 2006 | 65,440 | 1.0% | 8.8% | 47.9% | 26.2% | 17.1% |
| | 2007 | 67,373 | 0.8% | 9.4% | 47.0% | 26.3% | 17.3% |
| | 2008 | 66,954 | 0.0% | 9.3% | 49.9% | 25.4% | 15.5% |
| | 2009 | 68,093 | 0.2% | 9.5% | 49.5% | 25.4% | 15.6% |
| | 2010 | 67,717 | 0.2% | 8.1% | 48.0% | 26.9% | 17.0% |
| Grade 4 | 2006 | 65,935 | 0.7% | 10.6% | 44.8% | 29.4% | 15.3% |
| | 2007 | 66,052 | 0.5% | 10.5% | 43.5% | 28.7% | 17.3% |
| | 2008 | 67,630 | 0.1% | 8.0% | 46.4% | 33.6% | 12.0% |
| | 2009 | 67,415 | 0.2% | 7.5% | 45.5% | 33.8% | 13.2% |
| | 2010 | 68,375 | 0.2% | 8.5% | 39.8% | 31.2% | 20.5% |
| Grade 5 | 2006 | 66,788 | 0.7% | 9.0% | 45.1% | 30.1% | 15.8% |
| | 2007 | 66,177 | 0.4% | 8.3% | 43.1% | 30.2% | 18.4% |
| | 2008 | 66,260 | 0.0% | 6.5% | 44.9% | 32.4% | 16.2% |
| | 2009 | 67,914 | 0.2% | 6.3% | 44.3% | 34.1% | 15.3% |
| | 2010 | 67,498 | 0.2% | 7.1% | 41.2% | 32.2% | 19.6% |
| Grade 6 | 2006 | 67,810 | 0.9% | 11.8% | 45.2% | 32.2% | 10.8% |
| | 2007 | 67,118 | 0.6% | 11.3% | 44.3% | 32.3% | 12.1% |
| | 2008 | 66,381 | 0.1% | 9.0% | 43.4% | 34.0% | 13.6% |
| | 2009 | 66,602 | 0.2% | 8.6% | 43.3% | 33.9% | 14.2% |
| | 2010 | 68,262 | 0.2% | 7.7% | 42.1% | 33.9% | 16.3% |
| Grade 7 | 2006 | 71,666 | 1.6% | 13.7% | 42.4% | 31.3% | 12.6% |
| | 2007 | 68,480 | 1.2% | 13.1% | 41.3% | 33.6% | 12.0% |
| | 2008 | 67,421 | 0.1% | 10.0% | 40.7% | 36.2% | 13.1% |
| | 2009 | 67,170 | 0.2% | 8.7% | 40.2% | 37.3% | 13.8% |
| | 2010 | 66,991 | 0.3% | 9.7% | 37.9% | 35.3% | 17.1% |
| Grade 8 | 2006 | 73,637 | 1.2% | 9.0% | 48.5% | 27.2% | 15.3% |
| | 2007 | 71,296 | 0.9% | 8.7% | 48.8% | 27.5% | 15.0% |
| | 2008 | 68,073 | 0.2% | 5.8% | 45.8% | 33.2% | 15.2% |
| | 2009 | 67,690 | 0.3% | 5.4% | 44.4% | 33.6% | 16.6% |
| | 2010 | 67,149 | 0.4% | 4.9% | 42.7% | 34.5% | 18.0% |

SCIENCE

| Grade Level | Year | Number Tested | Percent LND* | ACHIEVEMENT LEVELS | | | |
|-------------|------|---------------|--------------|--------------------|-------|------------|----------|
| | | | | Below Basic | Basic | Proficient | Advanced |
| Grade 5 | 2008 | 66,269 | 0.1% | 11.4% | 43.9% | 29.6% | 15.1% |
| | 2009 | 67,958 | 0.1% | 10.8% | 44.0% | 30.2% | 15.0% |
| | 2010 | 67,376 | 0.1% | 10.4% | 40.3% | 29.5% | 19.7% |
| Grade 8 | 2008 | 67,977 | 0.4% | 19.6% | 37.0% | 36.7% | 6.6% |
| | 2009 | 67,679 | 0.4% | 18.3% | 36.5% | 37.3% | 7.9% |
| | 2010 | 67,131 | 0.4% | 16.5% | 35.1% | 38.4% | 10.0% |

*LND = Level Not Determined

For a complete breakdown of MAP scores by all subgroups: www.dese.mo.gov/schooldata.

MAP Achievement Data

| MATHEMATICS | | | | | | | |
|-------------|------|---------------|--------------|--------------------|-------|------------|----------|
| Grade Level | Year | Number Tested | Percent LND* | ACHIEVEMENT LEVELS | | | |
| | | | | Below Basic | Basic | Proficient | Advanced |
| Grade 3 | 2006 | 65,417 | 0.3% | 7.2% | 48.8% | 33.7% | 10.3% |
| | 2007 | 67,364 | 0.3% | 7.3% | 47.0% | 35.3% | 10.4% |
| | 2008 | 67,041 | 0.1% | 6.5% | 49.2% | 35.1% | 9.2% |
| | 2009 | 68,078 | 0.1% | 6.8% | 48.2% | 35.7% | 9.3% |
| | 2010 | 67,703 | 0.1% | 6.1% | 46.1% | 36.9% | 10.9% |
| Grade 4 | 2006 | 65,930 | 0.3% | 8.3% | 47.7% | 34.8% | 9.3% |
| | 2007 | 66,056 | 0.2% | 8.1% | 46.6% | 35.5% | 9.8% |
| | 2008 | 67,703 | 0.1% | 7.6% | 47.7% | 36.1% | 8.6% |
| | 2009 | 67,444 | 0.1% | 7.3% | 47.8% | 36.6% | 8.3% |
| | 2010 | 68,389 | 0.1% | 6.0% | 44.9% | 39.2% | 9.9% |
| Grade 5 | 2006 | 66,795 | 0.3% | 8.1% | 48.0% | 33.2% | 10.8% |
| | 2007 | 66,154 | 0.2% | 7.7% | 45.0% | 33.5% | 13.8% |
| | 2008 | 66,370 | 0.1% | 7.5% | 46.2% | 34.5% | 11.7% |
| | 2009 | 66,972 | 0.1% | 7.4% | 44.8% | 35.7% | 12.1% |
| | 2010 | 67,505 | 0.1% | 6.1% | 41.5% | 36.6% | 15.8% |
| Grade 6 | 2006 | 67,810 | 0.5% | 11.1% | 44.3% | 34.9% | 9.7% |
| | 2007 | 67,026 | 0.4% | 11.2% | 40.2% | 36.0% | 12.6% |
| | 2008 | 66,433 | 0.1% | 9.5% | 39.4% | 38.0% | 13.1% |
| | 2009 | 66,605 | 0.1% | 8.9% | 40.4% | 37.6% | 13.1% |
| | 2010 | 68,254 | 0.1% | 7.7% | 36.3% | 40.3% | 15.7% |
| Grade 7 | 2006 | 71,651 | 0.8% | 17.5% | 38.8% | 33.3% | 10.5% |
| | 2007 | 68,510 | 0.6% | 16.8% | 37.3% | 33.7% | 12.1% |
| | 2008 | 67,442 | 0.2% | 13.9% | 36.2% | 36.8% | 13.0% |
| | 2009 | 67,179 | 0.2% | 12.5% | 35.1% | 37.8% | 14.6% |
| | 2010 | 67,020 | 0.2% | 10.8% | 34.1% | 38.9% | 16.3% |
| Grade 8 | 2006 | 73,638 | 0.9% | 21.2% | 38.2% | 28.2% | 12.5% |
| | 2007 | 71,276 | 0.7% | 21.6% | 36.9% | 27.2% | 14.4% |
| | 2008 | 68,128 | 0.3% | 18.1% | 37.7% | 30.2% | 14.1% |
| | 2009 | 67,679 | 0.3% | 16.3% | 36.6% | 31.8% | 15.3% |
| | 2010 | 67,130 | 0.3% | 14.8% | 33.1% | 32.2% | 19.8% |

End of Course Exams

| Content Area | Year | Number Tested | Percent LND* | Below Basic | Basic | Proficient | Advanced |
|------------------|------|---------------|--------------|-------------|-------|------------|----------|
| English I | 2010 | 43,105 | 1.2% | 12.6% | 31.4% | 39.3% | 16.7% |
| English II | 2009 | 64,084 | 0.4% | 5.4% | 22.0% | 51.5% | 21.0% |
| | 2010 | 65,014 | 0.6% | 3.5% | 23.3% | 50.9% | 22.2% |
| Algebra I | 2009 | 63,326 | 0.3% | 11.2% | 36.1% | 38.0% | 14.6% |
| | 2010 | 67,170 | 0.7% | 7.9% | 34.8% | 40.3% | 17.0% |
| Algebra II | 2010 | 22,599 | 0.5% | 19.5% | 38.7% | 31.7% | 10.2% |
| Biology | 2009 | 63,068 | 0.4% | 9.4% | 35.5% | 43.9% | 11.2% |
| | 2010 | 65,531 | 0.6% | 7.8% | 35.5% | 44.9% | 11.8% |
| American History | 2010 | 34,288 | 0.5% | 32.5% | 27.5% | 28.1% | 11.9% |
| Government | 2010 | 60,031 | 0.7% | 14.5% | 36.5% | 34.7% | 14.2% |

*LND = Level Not Determined

| Adequate Yearly Progress (AYP) and Improvement Status | | | | |
|--|--------------------|--------------------------------|--------------|--------------------------------|
| School Districts in District Improvement, Level 1, 2 or 3 | | | | |
| Number of Districts | | | 377 (of 554) | |
| Schools Meeting AYP Goals or Receiving Sanctions | | | | |
| | Number of Schools | AYP Met | AYP Not Met | |
| Title I Schools | 1,165 | 419/36.0% | 746/64.0% | |
| All Schools | 2,213 | 806/36.4% | 1,407/63.6% | |
| Title I Schools Receiving Sanctions* | | | | |
| Title I Schools in | | | | |
| • "School Improvement" | | | 381 | |
| • "Corrective Action" | | | 92 | |
| • "Restructuring" | | | 120 | |
| Total | | | 593 | |
| *See comprehensive listing of districts, schools and their improvement status: www.dese.mo.gov/divimprove/nclb . | | | | |
| Subgroup AYP Results | | | | |
| | Communication Arts | | Math | |
| Annual Proficiency Target | 67.4% | | 63.3% | |
| | Status | Percent Proficient or Advanced | Status | Percent Proficient or Advanced |
| GENDER | | | | |
| Female | Not Met | 58.7% | Not Met | 52.0% |
| Male | Not Met | 49.1% | Not Met | 52.6% |
| ETHNIC GROUP | | | | |
| Asian/ Pacific Islander | Met* | 72.0% | Met | 70.5% |
| Black | Not Met | 32.0% | Not Met | 29.0% |
| Hispanic | Not Met | 40.5% | Not Met | 41.4% |
| American Indian | Not Met | 51.1% | Not Met | 48.6% |
| White | Not Met | 59.0% | Met* | 65.6% |
| Other/ Non-Response | Not Met | 53.7% | Not Met | 53.1% |
| SUBGROUP | | | | |
| Free or Reduced- Price Lunch | Not Met | 39.3% | Not Met | 38.8% |
| Students with Disabilities | Not Met | 26.2% | Not Met | 29.2% |
| Limited English Proficient Students** | Not Met | 25.2% | Not Met | 31.4% |
| Migrant | Not Met | 27.3% | Not Met | 33.3% |
| All Students | Not Met | 53.6% | Not Met | 52.7% |
| *Met through Growth Model | | | | |
| **419 Limited English Proficient students who were in the U.S. less than one year did not take the Communication Arts assessment. | | | | |

Number of Teachers, K-12

(Includes teachers in state-operated schools)

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------|---------|---------|---------|---------|
| 68,130 | 69,121 | 69,845 | 70,614 | 70,185 |

Average Teacher Salaries

(Regular term)

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|----------|----------|----------|----------|----------|
| \$40,383 | \$41,750 | \$43,262 | \$44,235 | \$45,148 |

Certification Status of Teachers

| | 2008-09 | 2009-10 |
|--|---------|---------|
| Teachers with Regular Certificates* | 96.5% | 98.6% |
| Temporary Authorization** or Special Assignment Certificates | 1.4% | 0.76% |
| Substitute, Expired or No Certificate | 2.1% | 0.62% |

* Includes "Life Certificate," "Professional Class I Certificate" and "Professional Class II Certificate," "Continuous Professional Certificate" and "Provisional Certificate." A provisional certificate is a two-year, non-renewable license for individuals who lack a few requirements for full certification.

** "Temporary Authorization Certificate." A one-year renewable certificate for individuals with a bachelor's degree who are employed by a school district and who complete coursework each year toward their teaching certificate.

Classes NOT Taught by Highly Qualified Teachers in Core Areas

| | Total | Number | Percent |
|-------------------------|----------------|---------------|-------------|
| Elementary Level | | | |
| Highest-Poverty Schools | 25,622 | 2,474 | 9.7% |
| Lowest-Poverty Schools | 46,178 | 847 | 1.8% |
| All Elementary Schools | 133,700 | 5,869 | 4.4% |
| Secondary Level | | | |
| Highest-Poverty Schools | 12,647 | 2,081 | 16.5% |
| Lowest-Poverty Schools | 39,831 | 1,149 | 2.9% |
| All Secondary Schools | 94,640 | 6,124 | 6.5% |
| All Schools | 228,483 | 12,043 | 5.3% |

Note: Highest-poverty schools (top quartile) are those in which at least 62.7% of the students are eligible for free or reduced-price lunch. Lowest-poverty schools (bottom quartile) are those in which less than 31.1% of students are eligible for free or reduced-price lunch.

| Attendance Rate | | | | | |
|------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Elementary (K-8) | 94.8% | 94.7% | 94.8% | 95.1% | 94.9% |
| Secondary (9-12) | 92.5% | 92.4% | 92.2% | 92.8% | 92.8% |
| All Students | 94.1% | 94.0% | 94.0% | 95.1% | 94.2% |

| Sources of Revenue for Schools | | | | | |
|---|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Local* | 55.8% | 58.3% | 58.8% | 58.4% | 56.1% |
| State | 34.6% | 33.1% | 33.0% | 33.2% | 29.0% |
| Federal | 9.6% | 8.6% | 8.2% | 8.4% | 14.9% |
| *Includes local and county sources and the state 1¢ sales tax ("Proposition C") | | | | | |

| Current Expenditures Per Pupil | | | | | |
|--------------------------------|---------|---------|---------|---------|---------|
| (In average daily attendance) | | | | | |
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| | \$8,221 | \$8,682 | \$9,338 | \$9,667 | \$9,751 |

| Average Adjusted Tax Rates | | | | | |
|----------------------------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Operating Funds | \$3.44 | \$3.43 | \$3.42 | \$3.56 | \$3.57 |
| Debt Service | \$0.39 | \$0.40 | \$0.41 | \$0.41 | \$0.41 |

| Disciplinary Actions | |
|--|---------------|
| Number of Incidents Reported | 16,525 |
| Incident Rate (Per 100 Students) | 1.9% |
| Type of Removal | |
| • Out-of-School Suspension (10 Consecutive days or more) (number rate) | 15,060 1.7% |
| • Expulsion (number rate) | 63 0.0% |

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

Percentage of students at each NAEP achievement level for specific subgroups

| NAEP Reading 2009 - Grade 4 | | | | |
|-----------------------------|-------------|-------|------------|----------|
| Achievement | Below Basic | Basic | Proficient | Advanced |
| All Missouri Students | 30 | 35 | 27 | 8 |
| White | 25 | 36 | 30 | 10 |
| Black | 54 | 30 | 13 | 3 |
| Hispanic | 36 | 38 | 23 | 3 |
| Asian/Pacific Islander* | * | * | * | * |
| American Indian* | * | * | * | * |
| Eligible for NSLP | 44 | 36 | 18 | 3 |
| Students w/Disability | 65 | 25 | 8 | 2 |
| Limited English Proficient* | * | * | * | * |

| Participation Rate | Percent |
|----------------------------|---------|
| Students w/Disability | 76 |
| Limited English Proficient | 72 |

| NAEP Mathematics 2009 - Grade 4 | | | | |
|---------------------------------|-------------|-------|------------|----------|
| Achievement | Below Basic | Basic | Proficient | Advanced |
| All Missouri Students | 17 | 42 | 35 | 6 |
| White | 12 | 42 | 39 | 7 |
| Black | 54 | 43 | 16 | 1 |
| Hispanic | 40 | 41 | 33 | 4 |
| Asian/Pacific Islander | 11 | 27 | 40 | 22 |
| American Indian* | * | * | * | * |
| Eligible for NSLP | 29 | 47 | 22 | 2 |
| Students w/Disability | 37 | 37 | 24 | 2 |
| Limited English Proficient* | * | * | * | * |

| Participation Rate | Percent |
|----------------------------|---------|
| Students w/Disability | 82 |
| Limited English Proficient | 92 |

| NAEP Reading 2009 - Grade 8 | | | | |
|-----------------------------|-------------|-------|------------|----------|
| Achievement | Below Basic | Basic | Proficient | Advanced |
| All Missouri Students | 21 | 45 | 32 | 3 |
| White | 17 | 45 | 35 | 3 |
| Black | 45 | 42 | 13 | 0 |
| Hispanic | 29 | 46 | 21 | 4 |
| Asian/Pacific Islander* | * | * | * | * |
| American Indian* | * | * | * | * |
| Eligible for NSLP | 35 | 47 | 18 | 0 |
| Students w/Disability | 61 | 32 | 7 | 0 |
| Limited English Proficient* | * | * | * | * |

| Participation Rate | Percent |
|----------------------------|---------|
| Students w/Disability | 75 |
| Limited English Proficient | 57 |

| NAEP Mathematics 2009 - Grade 8 | | | | |
|---------------------------------|-------------|-------|------------|----------|
| Achievement | Below Basic | Basic | Proficient | Advanced |
| All Missouri Students | 23 | 41 | 29 | 7 |
| White | 18 | 43 | 32 | 7 |
| Black | 54 | 35 | 9 | 2 |
| Hispanic | 24 | 39 | 34 | 4 |
| Asian/Pacific Islander* | * | * | * | * |
| American Indian* | * | * | * | * |
| Eligible for NSLP | 37 | 44 | 17 | 2 |
| Students w/Disability | 61 | 29 | 9 | 1 |
| Limited English Proficient* | * | * | * | * |

| Participation Rate | Percent |
|----------------------------|---------|
| Students w/Disability | 74 |
| Limited English Proficient | 72 |

* Did not meet reporting requirements (insufficient sample size)



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